BUILD YOUR ENGLISH



Strengthening the linguistic skills of students, graduates from construction schools and construction workers through creating computer application enabling self-learning technical English language.

2011-1-PL1-LEO05-19889

www.buildyourenglish.



Lifelong Learning Programme





The main aim of the Build Your English proposal is to enable young people and construction workers to gain more technical English language skills. To achieve this, the proposal includes the following objectives:
☐ to create a suitable training methodology to support the use of the software, including pictures, voices, animations and 3D graphics
☐ to create computer application/software enabling users self-learning of technical English language
☐ to enhance technical English language skills for communication on building sites and day to day operations
☐ to enhance Health and Safety performance through improved communication between construction personnel
☐ to enhance the mobility of labour force in European Union





Some details:

- creating interactive training materials enable users easier and faster self-learning methodes. These materials will include: short movies, animations, dialogs, listenings, writing exercises etc.
- creating additional materials with guidelines for teachers/tutors
- create a suitable training methodology to support the use of the software, including pictures, voices, animations, and 3D graphic the project beneficiaries are mostly young people





Project target group:

- >construction schools students
- >construction workers
- >non-qualified workers who want to improve their technical English >English language teachers
- language skills

It is assumed that beneficiaries have some basic language abilities. For example: the ability to understand short passages of spoken English or the ability to ask or answer to questions.



BYE application will be ready at the end of 2013.

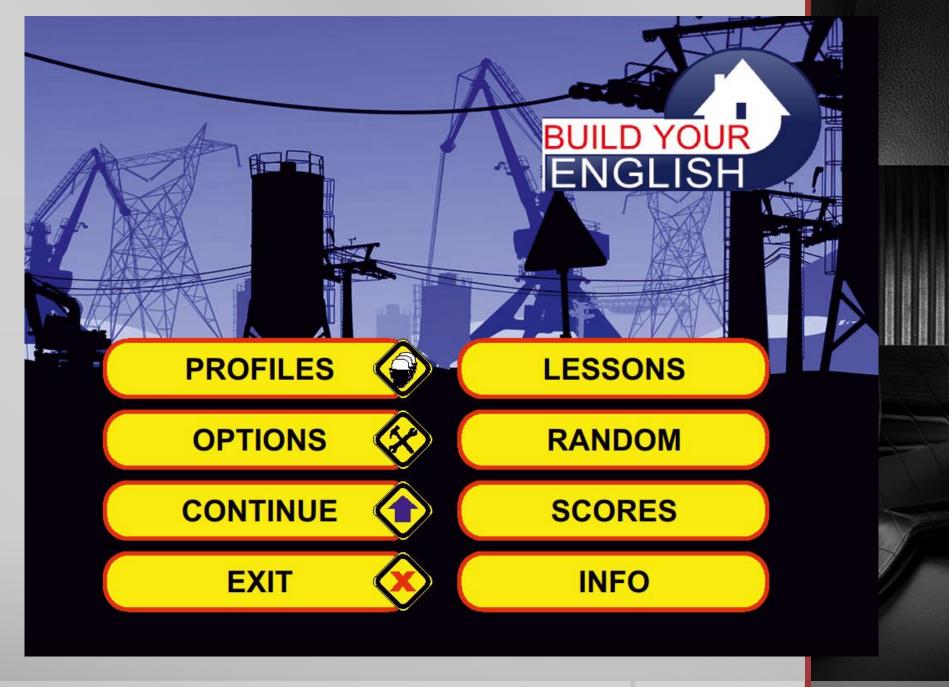
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- Complete the crossword-puzzle.
- Use words with opposite meanings.
- Left click a number and type the answer.



BACK

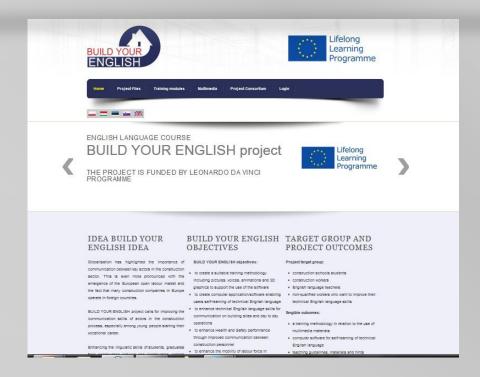
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